



ANCHOR Perseverance is never giving up, even when the task is hard.



ACTION POINT Perseverance is not giving up when things get hard.

This month our **ANCHOR** is **perseverance**. Perseverance is never giving up, even when the task is hard. The action points are the focus statements for each lesson that connect to the anchor. This unit they are:

Perseverance means you are committed to your goals

Perseverance is not giving up when things get hard.

Perseverance means sometimes you need to change how you do things.

Perseverance means you focus on looking forward, not behind you.



TEACHER INFO

CREATE YOUR OWN ENVIRONMENT

Continue adding to The Voyage bulletin board in your classroom.

Hang up Perseverance Stone #2 .

Students will continue to fill out Perseverance to build their bridge. Add them to last week's and see how big a bridge your class can build!

LEARNING OBJECTIVES

Students will:

- Learn to problem-solve.
- Realize the effort required to finish tasks.
- Work together to complete a challenge.
- Reflect on tasks that are challenging for them personally.

KEY VOCABULARY

- **Cage** – a box or enclosure having some openwork for confining or carrying animals (such as birds)
- **Bridge** – a structure built over something (as water, a low place, or a railroad) so people can cross

LESSON TWO COMPONENTS

- **Connect** – Paper Tear
- **Communicate** – A Big Trap
- **Challenge** – Perseverance Bridge

Items Needed:

- Construction paper
- Perseverance Stone #2 (printable)
- Bridge Plank (printable)
- Markers and crayons

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CONNECT - PAPER TEAR

10 MINUTES

This activity allows students to connect perseverance to their daily lives and to people around them. The activity can be done during an allotted time in your week or modified for a break in your daily schedule.

READ: So glad it's time again for The Voyage! All of you Voyagers look ready for a great month as we learn all about our anchor. An anchor is important because it can hold us steady. This month's anchor is perseverance. Perseverance is never giving up, even when the task is hard. We always have action points that help us learn about our main anchor. Our last action point was "Perseverance means you are committed to your goals." Here's our action point for this lesson: "Perseverance is not giving up when things get hard." Have you ever tried to do something that was really difficult for you? Did you keep going until you finished, or did you want to give up? Sometimes it's easier to give up, but perseverance helps us learn to push through. Let's try an activity that might require some perseverance.

PK**EXTENDED ACTIVITY**

Present students with a puzzle (difficulty level to match their age). Mix up the pieces and have students take turns attempting to put the puzzle back together. Encourage the students who are not puzzle-solving to cheer on the students who are.

K-1**EXTENDED ACTIVITY**

Take a piece of construction paper and tear it into bigger pieces. Sit together as a class, or invite a few students to come to the front of the class and try to fit the paper back together on a flat surface.

2-3**EXTENDED ACTIVITY**

Divide students into groups of three or four, and then give them a piece of construction paper. Have them tear it up and then try to fit the paper back together on a flat surface.

4-5**EXTENDED ACTIVITY**

Give each student a piece of construction paper and have him or her tear it up into small pieces. Keep the paper all together in a pile and then switch with a friend and try to fit the paper back together on a flat surface

K-5**MODIFIED ACTIVITY**

Tear up multiple pieces of construction paper and put them into individual envelopes, so students can try to fit them together when they have free time or get their work done early.

READ: That activity took so much perseverance! It was hard putting the paper back together like that, especially when it's torn up into pieces. You all worked really hard at not giving up, even when it got hard. Good work persevering!

2**COMMUNICATE - A BIG TRAP****10 MINUTES**

READ: Remember the end of the last video? We heard the Captain yell out after he went into the dark ruins! What could have happened? It's time to check in with our friends on The Voyage and find out what is going on.



PLAY: *Episode Two - A Big Trap* (You may also choose to read the story aloud to students.)

DISCUSSION QUESTIONS:

1. What did Captain and Kiwi get trapped in?
2. What did everyone do to finally get the cage tipped over?
3. What clue did Piper find on the stone walls?

READ: Have you ever seen anyone get caught in a trap like that? It fell right down on the Captain and Kiwi! Diggy, Piper, and Professor really had to have perseverance to get that trap tipped over; at first it looked like they might not be able to do it! They kept trying hard though and didn't give up. That's like our action point for today: "Perseverance is not giving up when things get hard." This would be a good time for us to put up this week's Perseverance Stone with the action point; it's a really important one for us to remember.

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CHALLENGE - PERSEVERANCE BRIDGE

10 MINUTES

READ: Last week, we started to build our Perseverance Bridge. It's coming along nicely. We are going to keep on building it, and we won't give up until it's done! This week, take some time to write down something that is hard for you on the plank for your bridge. Then we will add it to the bridge as we keep building. Building our bridge is a good reminder that we can't give up when things get hard. We need to show perseverance.

PK

Ask your students, "What is something hard for you to do? Why?" Discuss what they can do to overcome the obstacle, and give students the opportunity to share their answers and goals.

K-1

Help students write one thing that is hard for them on the bridge plank.

2-3

Have students draw a picture of something that is hard for them on the bridge plank.

4-5

Have students write an explanation of something they find difficult on their bridge plank.